

# BOURBON COUNTY HIGH SCHOOL

## SCHOOL COUNCIL POLICY

DISTRICT: BOURBON COUNTY SCHOOLS

### COUNCIL POLICY TYPE (Check One)

By-Laws (Council Operations Policies)

Function (School Operations Policies)

Policy Number

07 • 00

POLICY TOPIC DESCRIPTION: Classroom Assessment Policy

### POLICY STATEMENT

#### USE OF DEMONSTRATION ACTIVITIES

In each class, students shall complete activities to demonstrate their learning progress.

Those activities shall:

1. Align with the school's curriculum documents and Kentucky's standards
2. Use valid and appropriate demonstrations of what students should know and be able to do
3. Reflect the appropriate levels of difficulty for the ages and developmental stages of learners
4. Provide meaningful feedback to students so that they can strengthen their performance
5. Whenever possible, be part of the regular learning process, with separate activities used only when imbedded ones are not feasible
6. Include authentic, varied, and frequent assessments
7. Be open-response, on-demand questions, or multiple choice

In addition, the school will have at least one student showcase with parents and/or the community per year, which shall:

1. Include opportunities for students to reflect and formally self-evaluate their performances
2. Include opportunities for students to choose among a variety of ways they can demonstrate learning, including options appropriate to preferred learning styles and intelligences
3. Be supported by examples of student work

## EVALUATION OF A STUDENT PERFORMANCE

At the end of each grading period, based on the on-going assessments and observations, each teacher shall make judgment on each student's performance level in each taught subject, using the district reporting tool.

## REPORTING OF PERFORMANCE LEVELS

Each teacher will report his or her performance level judgments to the principal or principal's designee in a data file that lists each student's name, gender, race, performance level, and grade in that subject for that term. Emphasis is not on collecting/reporting data, but making adjustments based on it.

## CONNECTION TO STATE EXPECTATIONS

By November 30 each year, the principal or principal's designee will:

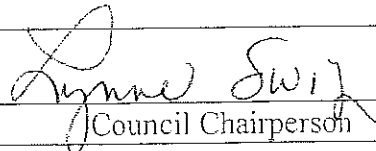
1. Compare each student's individual state assessment report with the Student's File of common assessment results.
2. Report to the Council and faculty on the percent of students whose results on the state assessment matched their common assessments.
3. Confer with any departments whose classroom assessments were substantially out of line with the state assessment results on what needs to be done to create stronger alignment.
4. Collect and share 8<sup>th</sup> grade performance information and post high school success information with the teachers.

## EVALUATION POLICY

Our School Improvement Planning process includes a regular cycle of reviewing data on student performance and data on our alignment with Kentucky's Standards and Indicators for School Improvement. By analyzing that data, we will be able to tell how well this policy is being implemented and having an impact, and therefore able to tell when changes are needed.

Date Adopted: 11 June 2009

Signature

  
Council Chairperson