



# BOURBON COUNTY TAG

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## First 9 weeks is upon us at Bourbon County Schools!!!

October is here!!! Things are up and running with the TAG Program and we are gearing up for the ending of our first nine weeks and trimester!- not to mention FALL BREAK! Man! That was a fast trimester!!

We've had a busy first two months of school between getting into the routine of school, testing and having our pull out classes!

I hope this newsletter finds your child's school year off to a great start and always remember that if there is anything I can do to help, don't hesitate to

contact me.

**Hide not your talents. They for use were made. What's a sundial in the shade? - Benjamin Franklin**



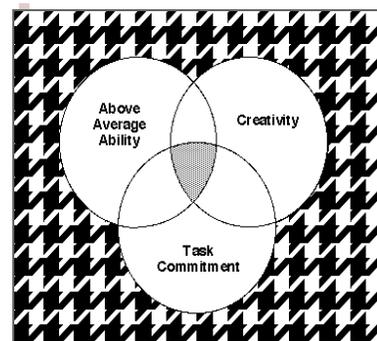
## Primary Talent Pool

Primary Talent Pool students have begun pull-outs. You should be receiving or have received a permission slip to sign from your child. We have started out the year early off concentrating on things they are working on in the classroom and getting even better at those- taking them a step further! We've made folders for the year and started working on some math skills! I'm looking forward to sharing their progress throughout the year! Make sure I get those permission slips!



## 4th and 5th Grade Pull-outs

My 4th and 5th Grade TAG students should be receiving their Service Plans soon! If you have any questions, please don't hesitate to contact me! My 4th and 5th grade pull-outs are finally meeting on a regular schedule now. They have been working on a couple different things! We've started of talking about energy and the types of energy that exist. I've learned that the more creative they can be, the more they love it!



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# 6th, 7th and 8th Grade Core Pull-outs

The 6th, 7th and 8th grade TAG students have been getting organized and settled in with pull outs. 6th grade has had some centers involving Math, poetry and map reading! 7th grade and 8th grade are planning a TAG day for our PTP and 4/5 students. They will be the teachers and plan all the lessons. They've already planned the schedule all on their own— now time to get the lessons going! It's going to be a fun day for the younger students. 8th grade students will be

working on their interview projects which is a collab with the LA teachers. We will be visiting the nursing home very soon to interview some of the residents.

Reminder: Please look for your GSSP's and turn them in ASAP! I'm really looking forward to a great year with these students!!!

## Leadership Pull-Outs

The Leadership students have completed their Bill for KYA, Kentucky Youth Assembly. This will be in **Louisville** and is an overnight trip for the students. This will take place on Thursday November 7 and the students will return on Saturday Nov 9. They get the opportunity to actually debate bills and things of this nature. I currently have 15 6th, 7th and

8th graders attending this trip which is a good size delegation! The bill authors need to complete their speech and the tri-fold board which are used to represent their Bill. Please don't hesitate to ask any questions! debbie.hale@bourbon.kyschools.us

### Resources

[Davidson Institute](#)

[National Association for Gifted Children](#)

[American Association for Gifted Children](#)

Raising and nurturing a gifted child can be an exciting yet daunting challenge. Unfortunately, these complicated little people do not come with instruction manuals. The following new definition of giftedness highlights the complexity of raising gifted children.

"Giftedness is 'asynchronous development' in which advanced cognitive abilities and heightened intensity combine to create inner experiences and awareness that are qualitatively different from the norm. This asynchrony increases with higher intellectual capacity. The uniqueness of the gifted renders them particularly vulnerable and requires modifications in parenting, teaching and counseling in order for them to develop optimally." (The Columbus Group, 1991, in Morelock, 1992)

"Asynchrony" means being out of sync, both internally and externally. "Asynchronous development" means that gifted children develop cognitively at a much faster rate than they develop physically and emotionally, posing some interesting problems. For example, ideas forged by 8-year-old minds may be difficult to produce with 5-year-old hands. Further, advanced cognition often makes gifted children aware of information that they are not yet emotionally ready to handle. They tend to experience all of life with greater intensity, rendering them emotionally complex. These children usually do not fit the developmental norms for their age; they have more advanced play interests and often are academically far ahead of their age peers. The brighter the child, the greater the asynchrony and potential vulnerability. Therefore, parents who are aware of the inherent developmental differences of their children can prepare themselves to act as their advocates.

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Parent Corner

## How Parents Can Support Gifted Children

by Linda Kreger Silverman