

SCHOOL BASED DECISION MAKING

School: Bourbon County High School

Subject (Name) of Policy: Curriculum Policy

Policy Number: 01.00

Curriculum Adoption: Our school will implement the Bourbon County Public Schools curriculum. We accept this curriculum based on our confidences that it:

1. Aligns with the most current versions of the Academic Expectations, Core Content for Assessment and the Program of Studies provided by the Kentucky Department of Education.
2. Provides specific links to continuing education, life and career options.
3. Provides access to the common academic core for all students.
4. Coordinates with district instructional supervisor(s) to provide support through transitions from school to school and grade to grade.

Teacher Implementation- all teachers will:

1. Make curriculum standards and expectations available for students and parents.
2. Post and reference daily objectives or goals or essential questions for students in all classrooms.
3. After data analysis, make notes on any aspects of the curriculum that seem difficult, unclear, or open to improvement.
4. Based on results, identify student needs to adjust instruction.
5. Share data at PLCs to discuss possible curriculum revisions.
6. Use various types of content specific writing with each student. See writing policy.

Principal Implementation- the principal will:

1. During parent conferences, provide parents with information on how to access information on the curriculum standards and expectations that apply to their student's classes for the year.
2. Meet with each new teacher to review the sections that apply to that teacher's assignment.
3. As needed, provide support from an experienced mentor teacher in those parts of the curriculum to provide additional assistance to new teachers.
4. Participate in district principal meetings to ensure content alignment.

Curriculum Revisions- the SBDM council, with input from teachers, will consider revisions to our curriculum when one or more of the following events occur:

1. State officials modify the goals, expectations, core content, or program of studies.
2. District leaders or working groups modify district curriculum documents.
3. Our needs assessment and planning process identifies a need for adjustments.
4. Vertical alignment with other schools in our district to identify need for changes in curriculum.
5. Identify weakness, or opportunity for improvement, that needs to be addressed to ensure success for all students.
6. Other shareholder's input or data demonstrate a need to revise curriculum.

Evaluation Policy:

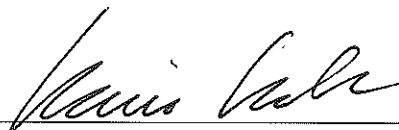
Our School Improvement Planning process includes a regular cycle of reviewing data on student performance and data on our alignment with Kentucky State Standards. By analyzing data, we will be able to tell how well this policy is being implemented.

Date of First Reading: 2/8/18

Date of Second Reading: 3/15/18

Date Adopted: 3/15/18

Signature of Chairperson: _____

A handwritten signature in black ink, appearing to read "Kevin Cook", is written over a horizontal line.