

Phase One: Continuous Improvement Diagnostic BCMS 2018-2019

Phase One: Continuous Improvement Diagnostic

Bourbon County Middle School

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Phase One: Continuous Improvement Diagnostic

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a school's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the school will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

BCMS uses a Trusted Adult Survey to identify if students feel like their is an adult in the building they can go to if they need to talk. Although the majority of the data suggests students feel their is someone they can talk to at school, there are still some students who claim they do not feel comfortable going to an adult at school. Teachers and other staff members will "Name and Claim" students who are at risk or do not have a trusted adult in an attempt to build a relationship with those students.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the school engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.

BCMS will use surveys from students, parents, and staff to allow all stakeholders to be heard. The Leadership Team will meet once per month to review the improvement plan and how we are moving towards meeting our goals. We will also discuss our progress in PLC's each week/month and add to our data sheets, which has information about each student's achievement, relationships with adults, and interests.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

| Attachment Name | Description | Item(s) |
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